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To: The Secretary-General  
IUPHAR

11 January 2012

Dear Dr. Enna

## **ANNUAL REPORT OF THE IUPHAR EDUCATION SECTION FOR THE YEAR 2011**

### **1 General Comments**

As stipulated by its ByLaws, the Education Section of the International Union of Basic and Clinical Pharmacology (IUPHAR-Ed) aims to support educators in pharmacology, in particular to foster and promote innovative teaching, learning and assessment of basic, clinical and translational pharmacology to higher education pharmacology students and wider audiences across the globe.

### **2 Summary of Planning & Activities**

The necessity of an electronic platform that will facilitate global communication and collaborative projects has been identified as an immediate need and essential requirement to achieve the Section's objectives. In particular the new IUPHAR website will play a crucial role to fulfil this need. From the latest indicators it is estimated that new website will be launched and in operation in 2012. This will dramatically increase the activities of the Section. Dr Dave Lewis has already commenced with a project to collect and/or develop educational software for the IOSP project.

The Section committee dedicated much of its time in 2011 to strengthen its ties with education divisions of other national and regional societies. Prof Rangachari strengthened ties in North America, whereas Prof Maxwell did so in Europe. Councillors are spread across the globe and involved in on-going discussions.

IUPHAR-Ed expanded the activities of the IOSP committee in Africa and the Arab World. An IOSP workshop will be held in Lagos, Nigeria in June 2012, as a pre-conference workshop to the 5<sup>th</sup> All Africa Congress on Basic and Clinical Pharmacology (Accra, Ghana). In Addition, Dr Dave Lewis continued to build relationships in Egypt (Dr Mohamed Khayyal) and the Qatar (Dr Fathy), as well as in Cuba (Dr Ernesto Groning), Australasia (Dr John Miners, SEAWP) and Japan (Dr Masamitsu Iino, JPS).

With the latest call from WCP2014 to propose topics of interest, IUPHAR-Ed will make its contribution to ensure that the interests of pharmacology educators are also served by the World Congress.

### 3 Future activities

Some of the new activities of the Section have been explained above, and are highlighted here:

- Active participation of all its Executive Committee members, with a particular focus to build on collaboration and engagement of councilors.
- Utilization of the new IUPHAR website as platform to provide a better “value-added” service to its members, including improved communication networks, exchange of innovative ideas and education solutions and a platform for high quality educational resources.
- Strengthening and extending current collaborations and networks of IUPHAR-Ed, which will include participation at educational meetings in poor countries, as well as to strengthen ties with the Division of Pharmacology Education of the American Society for Pharmacology and Therapeutics (ASPET-DPE), the Federation of European Pharmacology Societies (EPHAR) and the Pharmacology for Africa (PharfA) initiative.
- Provide select travel awards to individuals from resource-restricted countries to attend Education meetings prior to WCP2014.
- Initial planning for participation at the 17<sup>th</sup> World Congress of Pharmacology in Cape Town, South Africa. Attendance and active participation of delegates from poorer African countries will also be promoted.

Yours sincerely



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